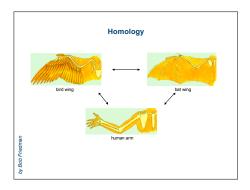
MCB 372

BLAST, unix, Perl

Office: BPB 404 phone: 860 486-4061

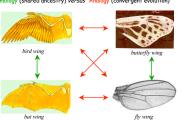
Theodosius Dobzhansky:

"Nothing in biology makes sense except in the light of evolution"



homology vs analogy

A priori sequences could be similar due to convergent evolution Homology (shared ancestry) versus Analogy (convergent evolution)



Related proteins

Present day proteins evolved through substitution and selection from ancestral proteins.

Related proteins have similar sequence AND similar structure AND similar function.

In the above mantra "similar function" can refer to:

·identical function,

*similar function, e.g.:

*identical reactions catalyzed in different organisms; or *same catalytic mechanism but different substrate (malic and lactic acid dehydrogenases);

*similar subunits and domains that are brought together through a (hypothetical) process called domain shuffling, e.g. nucleotide binding domains in hexokinse, myosin, HSP70, and ATPsynthases.

homology

Two sequences are homologous, if there existed an ancestral molecule in the past that is ancestral to both of the sequences

Homology is a "yes" or "no" character (don't know is also possible). Either sequences (or characters share ancestry or they don't (like pregnancy). Molecular biologist often use homology as synonymous with similarity of percent identity. One often reads: sequence A and B are 70% homologous. To an evolutionary biologist this sounds as wrong as 70% pregnant.

Types of Homology Orthology: bifurcation in molecular tree reflects speciation Paralogy: bifurcation in molecular tree reflects gene duplication

Sequence Similarity vs Homology

The following is based on observation and not on an a priori truth:

If two (complex) sequences show significant similarity in their primary sequence, they have shared ancestry, and probably similar function.

(although some proteins acquired radically new functional assignments, lysozyme -> lense crystalline).

The Size of Protein Sequence Space

Consider a protein of 600 amino acids.

Assume that for every position there could be any of the twenty possible amino acid.

Then the total number of possibilities is 20 choices for the first position times 20 for the second position times 20 to the third = 20 to the 600 = 4*10⁷⁸⁰ different proteins possible with lengths of 600 amino acids.

For comparison the universe contains only about 1089 protons and has an age of about 5*1017 seconds or 5*1029 picoseconds.

If every proton in the universe were a super computer that explored one possible protein sequence per picosecond, we only would have explored 5*10¹¹⁸ sequences, i.e. a negligible fraction of the possible sequences with length 600 (one in about 10⁶⁶²).

no similarity vs no homology

If two (complex) sequences show significant similarity in their primary equence, they have shared ancestry, and probably similar function.

THE REVERSE IS NOT TRUE:

PROTEINS WITH THE SAME OR SIMILAR FUNCTION DO NOT ALWAYS SHOW SIGNIFICANT SEQUENCE SIMILARITY for one of two reasons:

a) they evolved independently

(e.g. different types of nucleotide binding sites);

b) they underwent so many substitution events that there is no readily detectable similarity remaining.

Corollary: PROTEINS WITH SHARED ANCESTRY DO NOT ALWAYS SHOW SIGNIFICANT SIMILARITY

homology

Two sequences are homologous, if there existed an ancestral molecule in the past that is ancestral to both of the sequences

Orthologs: "deepest" bifurcation in molecular tree reflects speciation.
These are the molecules people interested in the taxonomic classification of organisms want to study.

Paralogs: 'depest' bifurcation in molecular tree reflects gene duplication. The study of paralogs and their distribution in genomes provides clues on the way genomes evolved. Gen and genome duplication have emerged as the most important pathway to molecular imovation, including the evolution of developmental pathways.

Xenologs: gene was obtained by organism through horizontal transfer. The classic example for Xenologs are antibiotic resistance genes, but the history of many other molecules also fits into this category: inteins, selfsplicing introns, transposable elements,

Synologs: genes ended up in one organism through fusion of lineages. The paradigm are genes that were transferred into the eukaryotic cell together with the endosymbionts that evolved into mitochondria and plastids

(the -logs are often spelled with "ue" like in orthologues)

see Fitch's article in TIG 2000 for more discussion.

Uses of Blast in bioinformatics

The Blast web tool at NCBI is limited:

- custom and multiple databases are not available
 tBlastN (gene prediction) not available
- · "time-out" before long searches are completed

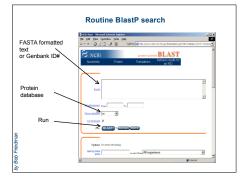
What if researcher wants to use tBlastN to find all olfactory receptors in the mosquito? Or, if you want to check the presence of a (pseudo)gene in a preliminary genome assembly? Answer: Use Blast from command-line

Also: The command-line allows the user to run commands repeatedly

blastp compares an amino acid query sequence against a protein sequence database

Types of Blast searching

- · blastn compares a nucleotide query sequence against a nucleotide sequence database
- blastx compares the six-frame conceptual protein translation products of a nucleotide query sequence against a protein
- tblastn compares a protein query sequence against a nucleotide sequence database translated in six reading frames
- tblastx compares the six-frame translations of a nucleotide query sequence against the six-frame translations of a nucleotide sequence database.



BlastP parameters Restrict by taxonom Filter repetitive regions Statistical cut-off Size of words in Westler 3 look-up table RLOSIMS2 V Evistence: 11 Extremise: 1 V Similarity matrix (cost of gaps)

Establishing a significant "hit"

Blast's E-value indicates statistical significance of a sequence match Karlin S, Altschul SF (1990) Methods for assessing the statistical significance of sequence features by using general scoring schemes. PNAS 87:2264-8

E-value is the Expected number of sequence (HSPs) matches in database of

- n number of sequences database size is arbitrary
- · multiple testing problem
- E-value calculated from many assumptions
- so, E-value is not easily compared between searches of different

F-value = 1 = expect the match to occur in the database by chance 1x

E-value = .05 = expect 5% chance of match occurring

E-value = 1x10-20 = strict match between protein domains

When are two sequences significantly similar? PRSS

One way to quantify the similarity between two sequences is to

- 1. compare the actual sequences and calculate an alignment score
- 2. randomize (scramble) one (or both) of the sequences and calculate the alignment score for the randomized sequences.
- 3. repeat step 2 at least 100 times
- 4. describe distribution of randomized alignment scores
- 5. do a statistical test to determine if the score obtained for the real sequences is significantly better than the score for the randomized

z-values give the distance between the actual alignment score and the mean of the scores for the randomized sequences expressed as multiples of the standard deviation calculated for the randomized scores.

For example: a z-value of 3 means that the actual alignment score is 3 standard deviations better than the average for the randomized sequences, z-values > 3 are usually considered as suggestive of homology, z-values > 5 are considered

PRSS continued

To illustrate the assessment of similarity/homology we will use a program from Pearson's FASTA package called PRSS.

This and many other programs by Bill Pearson are available from his web page at ftp://ftp.virginia.edu/pub/fasta

A web version is available here.

Sequences for an in class example are here (fl), here (B), here (A) and here

BLAST offers a similar service for pairwise sequence comparison bl2seq, however, the statistical evaluation is less straightforward.

To force the bl2seq program to report an alignment increase the E-value.

E-values and significance

Usually E values larger than 0.0001 are not considered as demonstration of

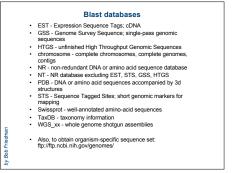
For small values the E value gives the probability to find a match of this quality in a search of a databank of the same size by chance alone.

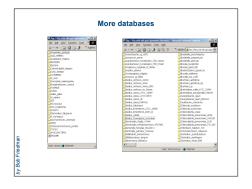
E-values give the expected number of matches with an alignment score this good or better, P-values give the probability of to find a match of this

P values are [0,1], E-values are [0,infinity). For small values E=P

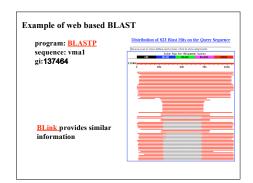
Problem: If you do 1000 blast searches, you expect one match due to chance with a P-value of 0 0001

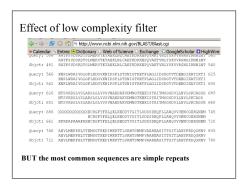
"One should" use a correction for multiple tests, like the Bonferroni

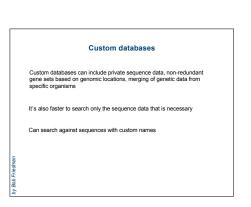


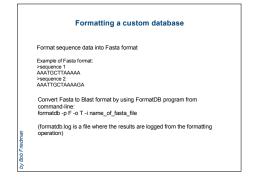














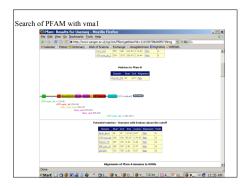
NR, GenBank, and EMBL

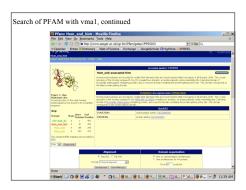
The European, Japanese and US sequence repository have agreed on the information that needs to be contained in a databank submission – the layout of the forms is different, but the content is the same. They share the information that one of the cooperating databanks receives.

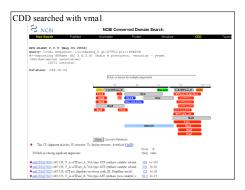
An example of a nucleotide sequence entry (GenBank format – note that the NCBI switched from a flatfile databank to an object oriented one that uses the asn format) is here.

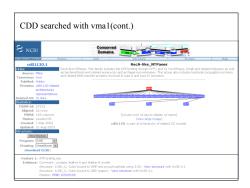
Other frequently used formats are described here.

else: bionet, Intelligenetics, genbank, a trip down memory lane nechi, PIR, uniprot, genpept, ndb, Structural Classification Of Proteins (SCOP), PEAM and CDD









Command Line The favored operating system flavor in computational biology is HNIX/LINUX The command line is similar to DOS. Some of the frequently used commands are here ps aux ls -1 rm more chmod a+x blastall.sh cat vi (text editor) chmod 755 *.sh ps ps aux cd SHOME ssh passwd sftp For windows an "ok" ssh program is putty. UConn also has a site license for the ssh program from ssh.com

itor) gram from <u>ssh.com</u>

UNIX Basic UNIX commands Is, cd, chmod, cp, rm, mkdir, more (or) less, vi, ps, kill -9, man A brief listing is here chmod is a particular pain in the Under unix every file has an owner and the owner, his group and everyone else have permissions to read, write and/or execute the file (or they don't). If you want to see which permissions are currently assigned to your files, type Is -1 at the command prompt. chmod a+x*-pl gives everyone execute permission for all files that end with .pl the *is a wildcard. (warning don't ever user mi in conjunction with *) For more on chmod type "man chmod" or see here. (In the OSX GUI you can control click at a file, and change permissions in the info box). Most ssh clients (FUGU and SSH) allow you to use a GUI to change file permissions (in FUGU ctrl click).

Unix - command line interface

If you tried to execute a command, and you made a mistake, for example, you mistyped a file name, you can recall the last command using the up arrow (down arrow for more recent).

If you are tired typing long filenames, you can use the tab key to complete the line, provided there is only one way to complete the line. E.g.: cd/Desktop could be replaced by cd/D<tab>
If there are two or more choices you hear a boing, if you hit <tab> again, you get a list of choices.

Writing Perl scripts Use unix/ linux /OsX if possible (talk with Tim if you want to use windows). A) open a terminal window; type 'which perl <returns' S) SSH to a unix machine (cluster@bbcxvrl, log in, type 'which perl <returns' C) to check the version type perl <-returns' The response of the system should tell you, where Perl is installed on your machine (you need to know this for the first line of your perl program, which tells the operating system how to interpret what follows. On most installations this is #I/vsr/briliperl). WINDOWS: If you use a windows machine, you can use an ssh program to connect to the biotech cluster, 4 good ssh client is available at the follows connect to the total this program to connect to the biotech cluster, 4 good ssh client is available at a the follows connect to the program to the provide context dependent coloring. Sah and Konquerer work well for file transfer.

Characters at the end of lines File trainers from Windows to DUNX and return Under Windows DO NOT use notepad, it does not understancters are a problem. Under Windows DO NOT use notepad, it does not understand UNIX newine symbols 'nt'. Best write you programs under UNIX singly or vim (or any other editor you are comfortable with) with the sense of the s

vi

A short introduction to vi is at http://goforit.unk.edu/unix/unix11.htm -- however, if you run into problems google usually helps (e.g. google: vi replace unix gives you many pages of info on how to replace one string with another under vi)

vi myprogram.pl #starts the editor and loads the file myprogram.pl into the editor

The following should get you started:

The arrow keys move the cursor in the text (if you have a really dumb terminal you can use the letter hikl to move the cursor)

x deletes the character under the cursoresc (i.e. the escape key) leaves the edit modei enters the edit mode and inserts before the cursora enters the edit mode and appends

esc : opens a command line (here you can start searches, and replacements)

:w #saves the file :w new_name _of_file #writes the file into a new file. :wq #saves the file and exits vi

:q! #exits vi without saving

Scalar variable are placeholders that can be assigned a scalar value (either number or string).

Scalar variables begin with \$

n=3; #assigns the numerical value 3 to the variable n. #Variables are interpolated, for example if you print text \$b = 4 + (\$a = 3); # assign 3 to \$a, then add 4 to that # resulting in \$b getting 7 \$d = (\$c = 5); # copy 5 into \$c, and then also into \$d \$d = \$c = 5; # the same thing without parentheses $a = a + 5; \ \#$ without the binary assignment operator $a + 5; \ \#$ with the binary assignment operator \$str = \$str . " "; # append a space to \$str \$str .= " "; # same thing with assignment operator "hello" . "world" # same as "helloworld"
'hello world' . "\n" # same as "hello world\n"
'fred' . " . " barmey" # same as "fred barney"
'fred' x 3 # is "fredfredfred"
'fred x 3 # is "fredfredfred"
'parmey" x (4+1) # is "barney" x 5, or # "barneybarney..."
(3+2) x 4 # is 5 x 4, or really "5" x 4, which is "5555"

Note: '=' Does not denote a mathematical equations but assignments!

Double quoted strings are interpolated by the Perl interpreter:

"hello world\n" $\mbox{\tt\#}$ hello world, and a newline "new \177" # new, space, and the delete character (octal 177) "coke\tsprite" # a coke, a tab, and a sprite

The backslash can precede many different characters to mean different things (typically called a backslash escape).

customizing vi

One of the beauties of vi is that usually it provides context dependent coloring. You need to tell vi which terminal you use.

One way to do so is to add a file called .vimrc to your home directory.

The following works under both, MAS OSX and using ssh via the secure shell program under windows: vi .vimrc #opens vi to edit .vimrc (Files that start with a dot are not listed if you list a

directory. List with 1s -a) set term=xterm-color #tells the editor that you use a terminal that conforms to some standard

 \mathtt{syn} on # tells the editor program that you want to use syntax dependent coloring. $\mathtt{esc}\!:\!\mathtt{wq}$

This might seem a little inconvenient, but it really comes in handy to trouble shoot the program in the same environment where you want to run it. (comment on textwrangler alternative, ssh is included inside the grogram)

Numbers can be manipulated using the typical symbols:

5.1 - 2.4 # 5.1 minus 2.4, or approximately 2.7; 3 * 12 # 3 times 12 - 36; 2**3 # 2 taken to the third power - 2*2*2 - 8 2**3 # 2 taken to the third power = 2*2*2 = 8
14 / 2 # 14 divided by 2, or 7;
10.2 / 0.3 # 10.2 divided by 0.3, or approximately 34;
10 / 3 # always floating point divide, so approximately 3.3333333...

Variable interpolation - single quoted strings are not interpolated:

'hello' # five characters: h, e, 1, 1, o 'Mello' # Tive characters: n, e, 1, 1 o
'don\'t' # five characters: d, o, n, single-quote, t
'' # the null string (no characters)
'silly\\me' # silly, followed by backslash, followed by me 'hello\n' # hello followed by backslash followed by n 'hello there' # hello, newline, there (11 characters total)

PERL conventions and rules

Basic Perl Punctuation: line ends with

empty lines in program are ignored

first line points to path to interpreter:

#! /usr/bin/perl

"#!" is known as "shebang";

keep one command per line for readability use indentation do show program blocks. Variables start with \$calars, @rrays, or %ashes

Scalars: foating point numbers, integers.

non decimal integers, strings

Special characters:

\n #newline

Example demo SSH to bbcxsrv.biotech.uconn.edu

A) Move files to bbcxsrv p_abyssi.faa and t_maritima.faa (using ssh or enter afp://bbcxsrv.biotech.uconn.edu in finder -> Go -> connect to server)

(check ontions for blastall and formatdh) formatdb -i p_abyssi.faa -o T -p T blastall -i t_maritima.faa -d p_abyssi.faa -o blast.out -p blastp -e 10 -m 8 -a2

./extract_lines.pl blast.out

Perl script that only retains the first hit and gets rid of comment lines sftn results

load into spreadsheet sort data, do histogram ..

the extract_lines.pl script is here (you can sftp it into your account, you'll need to chmod 755 extr*.pl afterwards)

Assignment for Wednesday

- On the computer that you plan to use for your project set up a connection (or connections) to bebessive I that allows you (a) ssh to the server using a commandline interface (b) allows you to drop and drag files from your computer to the server.

- check that your vi editor on bbcxsrvl is set up to have context dependent coloring (do this, even if you don't plan to use vi on the server!).
- 3) if you do not want to use vi, install an editor on your computer that provides context dependent coloring.

- 4) Create first Perl Program-"Hello, world!" [make file executable using chmod 755 *,pl] #//usr/bin/perl-w [min ("Hello, world! 'n"); What happens if you leave out the new line character? You can run the program by typing /program_name.pl, if the file containing the program is an executable.
- 5) Read chapter 1 of "Learning Perl". HERE (pay attention on pages 12-15)